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| **Topic:** The History of Work | **Sub Topic:** Valuing Work |
| **Duration:** 1 Hour | **Resources:** |
| **Equipment:**  **none** | **Videos:**  **Triangle Shirtwaist Factory** |
| **Topic Description:**  This lecture covers the history of work in the US.   **Learning Outcomes:**  Upon successful completion of this lecture, students will be able to:   * Identify and understand the roots of social, economic, and environmental justice concerns in worker safety.   **Activity:**    Step 1         Students partner in groups of 2-4 to discuss reflection questions from chapter reading.  Step 2    Students share personality or temperament profiles with each other.  Step 3         Students discuss how personality traits or temperament might influence safety views and perspectives.  Step 4         Students critique COVID-19 pandemic responses through the lens of social justice. | |