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| **Topic:** Scaffold Safety | **Sub Topic:** The Competent Person |
| **Duration:** 1 Hour | **Resources:** [**Working Safely with Scissor Lifts**](https://www.osha.gov/sites/default/files/publications/OSHA3842.pdf)  [**Tube and Coupler Scaffold**](https://www.osha.gov/sites/default/files/publications/OSHA_FS-3759.pdf) |
| **Equipment:**   * PPE * Scaffolds * Scissor Lifts | **Videos: Scaffold Safety**  [**Worker on Scissor Lift Electrocuted**](https://youtu.be/OATbbDySdug)  [**Scaffold Collapse in Houston**](https://youtu.be/4Ewsd7rpj04) |
| **Topic Description:**  This lecture covers scaffold safety.  Special emphasis will be placed discussing the responsibilities of the scaffold competent person and safety requirements for those accessing a scaffold.  **Learning Outcomes:**  Upon successful completion of this lecture, students will be able to:   * Understand the Requirements of Subpart L- Scaffolding. * Identify safety protocols for accessing a scaffold. * Describe the role of the scaffold competent person.   **Activity:**    Step 1         Students partner in groups of 2-4 to create a list of activities that would require a scaffold or ladder.  Step 2    Students identify hazards and hazard categories for each piece of equipment.  Step 3         Student groups to opine on which piece of equipment requires more mental focus and effort during its use.  Step 4         Students assess which leaves a worker more susceptible to mental and physical fatigue. | |